



## CRISIS-INFORMED CARE FOR A DIVERSE, GLOBALIZED WORLD CERTIFICATE—ONLINE CAMPUS

### PROGRAM OVERVIEW:

This certificate is a three-course sequence at the Master's level designed to provide a broad background in theory, research, and applied practice in Crisis-Informed Care. It targets a broad spectrum of students and professionals from the USA and in other countries working in the public and private sectors who seek to acquire or further develop the basic attitudes, knowledge, and skills essential for effective and ethical collaborative work to address crises and disasters that traumatize vulnerable populations in the USA and worldwide.

The certificate provides didactic training and experiential learning for mental health professionals, such as psychologists, counselors, and social workers, as well as school teachers and school administrators. The course sequence leading to the certificate includes required courses along with an elective that will permit students to pursue their specific professional interests and objectives.

### PROGRAM SPECIFICATIONS:

- 9 credit hours
- 3 terms
- Offered Online

### PROSPECTIVE STUDENTS:

- Psychologists
- Counselors
- Social workers
- Assessment and referral specialist
- Crisis prevention and intervention specialist
- Domestic violence and sexual assault program coordinator
- Emergency mental health clinician
- Rehabilitation counselor
- Refugee social service specialist
- Specialist trauma therapist
- Victim advocate
- Crisis worker
- Crisis-intervention team leader
- Director of crisis intervention
- Community outreach counselor
- Prevention and intervention specialist

### PROGRAM NEED:

Natural and human-inspired crises and disasters have become more frequent and severe worldwide, and occur in highly diverse cultural, economic, political, and social contexts. As a result, there is a compelling need now and for the foreseeable future for innovative multidisciplinary, multisectoral, and multicultural humanitarian responses to the psychosocial trauma caused by crises and disasters.

Because psychosocial humanitarian assistance is in high demand in culturally diverse contexts around the world, those who seek to provide trauma-informed care must be both technically and culturally competent. Such competencies are essential to successfully navigating diverse cultures, economic, educational, and political systems, national historical narratives, religions, and even geographic zones.

### ABOUT OUR FACULTY:

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of professions in their fields, students gain insight and wisdom that extend beyond the bounds of theory.

### ACADEMIC SUPPORT:

The Chicago School offers many resources to ensure a student's smooth transition into the school and to provide assistance throughout their educational experience. Some of these services include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and roundtable discussions

### SAMPLE SCHEDULE:

#### Term 1:

IN550 Process of Acculturation, Immigration and Refugee Status  
—OR—

IN535 Culture Centered Interventions – Program Design and Evaluations  
(3 credits)

#### Term 2:

IN551 Crisis Response – Trauma and Crisis Intervention  
—OR—  
IN552 Community Resilience and Healing (3 credits)

#### Term 3:

Elective (3 credits)

**For more information about this program  
or The Chicago School, please contact:**

**[admissions@thechicagoschool.edu](mailto:admissions@thechicagoschool.edu)  
800.721.8072**