

Henry L. Roediger, III

Curriculum Vitae

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Washington University in St. Louis
Department of Psychological & Brain Sciences, CB 1125
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Saint Louis, MO 63130
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Education

B.A., Washington & Lee University, 1969 (magna cum laude)

Ph.D., Yale University, 1973

Dissertation: "Inhibition in recall from cueing with recall targets."

Committee: Robert G. Crowder (Chair); J. R. Anderson, E. Tulving, F. R. Sheffield, A. R Wagner

Professional Experience

James S. McDonnell Distinguished University Professor of Psychology	1998-present
Dean of Academic Planning in Arts & Sciences – Washington University in St. Louis	2004-2010; 2013-2015
Faculty Fellow – Provost's Office	2011-2013
John Glynn Visiting Professor – Washington & Lee University	2009
Chair of Psychology – Washington University in St. Louis	1996-2004
Lynette S. Autrey Professor of Psychology – Rice University	1988-1996
Professor – Purdue University	1982-1988
Visiting Associate Professor – University of Toronto	1981-1982
Associate Professor – Purdue University	1978-1982
Visiting Assistant Professor – University of Toronto	1976-1978
Assistant Professor – Purdue University	1973-1976
Yale University Fellow – Yale University	1972-1973
National Science Foundation Traineeship – Yale University	1969-1972
National Science Foundation Undergraduate Research Fellow – Washington & Lee University	1967-1969

Elections, Honors, and Awards

President – Midwestern Psychological Association	1992-1993
President – Division 3 (Experimental) of the American Psychological Association	1999-2000
Chair of the Governing Board – Psychonomic Society	1989-1990
Chair – Society of Experimental Psychologists	2002-2003
Chair-elect Psychology Section (J) of the American Association for the Advancement of Science	2017-2020
John Simon Guggenheim Fellowship	1994-1995
President – Association for Psychological Science	2003-2004
Doctor of Social Sciences, honoris causa – Purdue University	2004
Howard Crosby Warren Medal – Society of Experimental Psychologists	2008

Arthur Holly Compton Faculty Achievement Award – Washington University in St. Louis	2008
Outstanding Faculty Mentor Award – Washington University Graduate Student Association	2008
Outstanding Leadership Award in Arts & Sciences – Washington University in St. Louis	2010
William James Fellow Lifetime Achievement Award – Association for Psychological Science	2012
Lifetime Mentor Award – Association for Psychological Science	2016
Lifetime Achievement Award – Society for Experimental Psychology and Cognitive Science	2016
Arts & Sciences Faculty Leadership Award	2016
John P. McGovern Award, American Association for the Advancement of Science	2017
Fellow – American Academy of Arts & Sciences	
Fellow – American Association for the Advancement of Science	
Fellow – American Educational Research Association	
Fellow – American Psychological Association (Divisions 1, 3, 15, and 20)	
Fellow – Association for Psychological Science	
Fellow – Canadian Psychological Association	
Fellow – Psychonomic Society	
Fellow – Society of Experimental Psychologists	
Institute of Scientific Information – Psychologist with highest impact of papers published from 1990-1994	1996
Institute of Scientific Information – “Highly Cited Researcher in Psychology and Psychiatry”	2005-present

Organizations

American Academy of Arts & Sciences
American Association for the Advancement of Science
American Educational Research Association
American Psychological Association
Association for Psychological Science
Behavioral Science & Policy Association
Cognitive Neuroscience Society
Memory Disorders Research Society
Midwestern Psychological Association
Phi Beta Kappa
Psychonomic Society
Society of Experimental Psychologists
Society of Sigma Xi
Society for Applied Research in Memory and Cognition

Primary Administrative Experience

National

Publications Committee – Association for Psychological Science	1997-present
Publications Committee Chair – Association for Psychological Science	1998-2001; 2009-present
Board of Directors – Psychological Clinical Science Assessment System	2011-present
Diversity Committee – Association for Psychological Science	2012-present
American Association for the Advancement of Science, Chair-elect; Chair; Retiring Chair	2017-2020
Search Committee – Executive Director of the Association for Psychological Science	2015
President – Association for Psychological Science	2003-2004
President – Midwestern Psychological Association	1992-1993
Chair – Society of Experimental Psychologists	2002-2003
President – Division 3 (Experimental) of the American Psychological Association	1999-2000

Council of Scientific Society Presidents	1989-1990; 2002-2004
Executive Committee – Division 3 (Experimental) of the American Psychological Association	1998-2001
Executive Committee – Council of Graduate Departments of Psychology	1998-2000
Executive Committee Secretary – Council of Graduate Departments of Psychology	1999-2001
Board of Directors – Association for Psychological Science	1998-2001; 2002-2005
Investment Committee – Association for Psychological Science	2002-2010
Finance Committee – Association for Psychological Science	2002-2010
Nominating Committee – Association for Psychological Science (Chair, 2015-present)	1993-1999; 2015-2016
Committee to Evaluate Proposals for Scientific Conferences – American Psychological Association	1992-1994
Secretary-Treasurer – Midwestern Psychological Association	1990-1992
Publications Committee – Psychonomic Society	1989-1993
Publications Committee Chair – Psychonomic Society	1990-1992
Governing Board – Psychonomic Society	1986-1991
Chair of the Governing Board – Psychonomic Society	1989-1990
Council of Editors Committee – American Psychological Association	1985-1989
Council of Editors Committee Chair – American Psychological Association	1988-1989
Strategic Planning Committee Chair for the Future of APS Publications	2009-2010
Search Committee for editors for 20 journals; chair of 10 editorial search committees	

University

Sociology search committee	2014-present
Executive Committee – Philosophy-Neuroscience-Psychology Program – W.U. in St. Louis	1996-present
Dean of Academic Planning in Arts & Sciences – Washington University in St. Louis	2004-2010; 2013-2015
Academic Planning Committee, Arts & Sciences – Washington University in St. Louis	1999-2010; 2013-2015
Co-Chair – Sociology Search Committee – Washington University in St. Louis	2014-2015
Chair – Dean’s Advisory Committee on Sociology – Washington University in St. Louis	2013-2015
Chair – Library Advisory Committee – Washington University in St. Louis	2012-2015
Faculty Advisory Council – Public Health Institute – Washington University in St. Louis	2008-2015
Provost’s Semester on Line Committee – Washington University in St. Louis	2012-2014
Chair – Advisory Committee on Programs – Washington University in St. Louis	2013-2014
Faculty Fellow – Provost’s Office	2011-2013
Chair – University Librarian Search Committee at Washington University in St. Louis	2011-2012
Chair – Department of Biology Chair Search Committee at Washington University in St. Louis	2008-2009
Chair – Graduate Task Force for Arts & Sciences at Washington University in St. Louis	2004-2006
Steering Committee – Neuroscience Institute at Washington University in St. Louis	1999-2004
Steering Committee – McDonnell Center for Higher Brain Function	1997-2004
Oversight Committee – Department of Philosophy at Washington University in St. Louis	2002-2004
Department of Economics Chair Search Committee – Washington University in St. Louis	2003-2004
Department of Neurology Chair Search Committee – Washington University in St. Louis	2001-2003
Women and Gender Studies Search Committee – Washington University in St. Louis	2003-2005
Department of Anthropology Search Committee – Washington University in St. Louis	2013-2014
Chair – Department of Biology Chair Search Committee – Washington University in St. Louis	1997-1998
University Strategic Planning Committee – Rice University	1995-1996
Scientia Steering Committee – Rice University	1993-1996
University Evaluation Committee – Rice University	1993-1996
Provost Search Committee – Rice University	1993-1994
Athletics Committee – Rice University	1992-1994
Faculty Council – Rice University	1990-1991
University Council (University Promotion and Tenure Committee) – Rice University	1990-1991

Promotion & Tenure Committee –Humanities, Social Science & Education – Purdue University 1987-1988
Committee to Redesign the Core Curriculum – Purdue University 1987-1988

Departmental

Chair of the Department of Psychology – Washington University in St. Louis 1996-2004
Director of Graduate Studies – Rice University 1989-1991
Director of Graduate Studies – Purdue University 1975-1976
Numerous other departmental committees at Purdue, Rice and Washington Universities
Chaired 9 search committees in various psychology departments and served on many others

Research Support

Current Support

Dart Neuroscience, “Identifying individuals with superior memory consolidation.” 2010-2017 (\$1,750,000).
Role: PI. Co-investigators: David A. Balota and Kathleen B. McDermott. A series of 7 one-year grants.

James S. McDonnell Foundation Collaborative Activity Award, “Applying cognitive psychology to enhance educational practice, II.” 2008-2015 (\$6,492,617 total cost). Role: PI. Collaborators: E. L. Bjork, R. A. Bjork, J. Dunlosky, L. L. Jacoby, E. J. Marsh, M. A. McDaniel, K. B. McDermott, J. Metcalfe, H. Pashler, and K. Rawson. (No Cost Extension)

Past Support

Institute of Education Sciences, “Developing a manual for test-enhanced learning in the classroom.” 2011-2015 (\$1,903,829 total cost). Role: PI. Co-investigators: Mark A. McDaniel and Kathleen B. McDermott.

Institute of Education Sciences, “Test-enhanced learning in the classroom.” 2006-2011 (\$2,964,770 total cost).
Role: PI. Co-investigators: Mark McDaniel and Kathleen B. McDermott.

James S. McDonnell Foundation Collaborative Activity Award, “Applying cognitive psychology to enhance educational practice. 2003-2008 (\$2,200,000 total cost). Role: PI. Collaborators: E. L. Bjork, R. A. Bjork, E. J. Marsh, M. A. McDaniel, and K. B. McDermott.

National Science Foundation, “Functional imaging of cognitive deception, II.” 2003-2006 (\$1,400,000 total cost). Role: Co-investigator. PI: Kathleen B. McDermott.

Institute of Education Sciences, “Test-enhanced learning.” 2003-2006 (\$438,098 total cost). Role: PI. Co-investigators: Mark A. McDaniel and Kathleen B. McDermott.

National Institutes of Aging/National Institutes of Health, “Aging and memory illusions.” 2001-2007 (\$948,506 total cost). Role: Co-investigator. PI: Mark A. McDaniel.

Office of Technical Services, U.S. Government, “Functional imaging of cognitive deception.” 2000-2001 (\$200,000 total cost). Role: PI. Co-investigator: Kathleen B. McDermott.

Office of Research and Development, U.S. Government, “Functional imaging of cognitive deception.” 1998-2000 (\$763,000 total cost). Role: PI. Co-investigator: Kathleen B. McDermott.

Air Force Office of Scientific Research, "Comparing performance on implicit memory tests." 1992-1995 (\$320,000 total cost). Role: PI.

Air Force Office of Scientific Research, “Comparing performance on implicit memory tests.” 1991-1992 (\$25,000). Role: PI.

National Institute of Child Health and Human Development Grant, “Priming effects in semantic and episodic memory.” 1985-1988 (\$300,000 total cost). Role: Co-investigator. PI: James H. Neely.

National Institute of Child Health and Human Development Grant, “Priming effects in semantic and episodic memory.” 1982-1984 (\$258,000 total cost). Role: Co-investigator. PI: James H. Neely.

National Institute of Child Health and Human Development Grant, “Priming effects in semantic and episodic memory.” 1980-1982 (\$255,000 total cost). Role: Co-investigator. PI: James H. Neely.

Five Purdue University David Ross Research Grants, 1974-1988 (\$49,980).

Teaching Interests

Undergraduate

Introduction to Psychology
Introduction to Memory Studies
Human Learning and Memory
History of Psychology
Exceptional Memory Abilities

Graduate

Human Learning and Memory
Retrieval Processes in Human Memory
Learning in Education
Psychology of Academia
Cognitive Illusions

Students and Post-doctoral Fellows

Post-doctoral Fellows

John F. Nestojko, 2010-present– Ph.D., University of California, Los Angeles
Magdalena Abel, 2014-2015 – Ph.D., University of Regensburg
Jason R. Finley, 2011-2015 – Ph.D., University of Illinois at Urbana-Champaign
Pooja K. Agarwal, 2012-2014 – Ph.D., Washington University in St. Louis
Mary A. Pyc, 2010-2014 – Ph.D., Kent State University
Bridgid Finn, 2009-2012 – Ph.D., Columbia University
Yana Weinstein, 2009-2011 – Ph.D., University College, London
Keith B. Lyle, 2005-2007 – Ph.D., Yale University
David P. McCabe, 2003-2006 – Ph.D., Georgia Institute of Technology
Lisa Geraci, 2002-2005 – Ph.D., Stony Brook University
Elizabeth J. Marsh, 2000-2003 – Ph.D., Stanford University
Patrick O. Dolan, 1998-2001 – Ph.D., New York University
Erik T. Bergman, 1996-1998 – Ph.D., Emory University
Mustaq Khan, 1991-1993 – Ph.D., University of Western Ontario

Graduate Students

Current Students

Wenbo Lin
Elif Eylül Tekin
Öykü Üner

Former Students

K. Andrew DeSoto, Ph.D. 2015
Adam L. Putnam, Ph.D., 2015
Victor W. Sungkhasettee, M.A., 2014
Pooja K. Agarwal, Ph.D., 2011
Megan A. Smith, M.A., 2011
Franklin M. Zaromb, Ph.D., 2010
Andrew C. Butler, Ph.D., 2009
Jeffrey D. Karpicke, Ph.D., 2007
John B. Bulevich, Ph.D., 2007
Michael K. Goode, M.A., 2007
Michelle L. Meade, Ph.D., 2003
David A. Gallo, Ph.D., 2002
Stephanie C. Lee, M.A., 2001
Kerry J. Robinson, M.A., 1997
Kathleen B. McDermott, Ph.D., 1996
Chris W. Schacherer, Ph.D., 1996
Lyn M. Goff, M.A., 1996
Todd C. Jones, Ph.D., 1995
Melissa J. Guynn, M.A., 1994
Mark A. Wheeler, Ph.D., 1993
Suparna Rajaram, Ph.D., 1991
Kavitha Srinivas, Ph.D., 1991
Bradford H. Challis, Ph.D., 1989

Michael A. Stadler, Ph.D., 1989
Mary S. Weldon, Ph.D., 1988
Valerie Ludwick Willman, Ph.D., 1987
Teresa A. Blaxton, Ph.D., 1985

David G. Payne, 1984
Stephen R. Schmidt, Ph.D., 1980
Christina C. Stellon, M.A., 1975

Editorial Experience

Editor

Journal of Experimental Psychology: Learning, Memory, and Cognition 1985-1989
Psychonomic Bulletin & Review 1994-1998

Editorial Committees

Annual Review of Psychology 1996-2001

Advisory Editor

Psychology Press, North American Advisory Editor for Cognitive Science Essay Series 1998-present

Senior Editor

Encyclopedia of Psychology 1994-2000
Editor-in-chief: Alan Kazdin

Senior Disciplinary Editor

Behavioral Science & Policy 2014-present
Editors-in-Chief: Craig R. Fox, Sim B. Sitkin

Associate Editor

Journal of Experimental Psychology: Learning, Memory, and Cognition 1981-1984
Editor: Richard M. Shiffrin
Encyclopedia of Learning and Memory 1992
General Editor: Larry R. Squire
Encyclopedia of Learning and Memory 2003
General Editor: John R. Byrne
Cognitive Psychology 1999-2001
Editor: Gordon D. Logan

Guest Editor

Journal of Memory and Language, Special Issue on Memory Illusions April 1996
Journal of Applied Psychoanalytic Studies, Special Issue Honoring Saul Rosenzweig October 2003

Consulting Editor

Current

American Journal of Psychology 2001-present
Applied Cognitive Psychology 2011-present
Journal of Applied Research in Memory and Cognition 2011-present
Journal of Experimental Psychology: General 2007-present
Journal of Experimental Psychology: Learning, Memory, and Cognition 1980-1981; 1989-1994; 2000-present
Memory 1992-present
Memory & Cognition 1978-1983; 2009-present
Psychonomic Bulletin & Review 1999-present
Psychological Science 2007-present
Psychological Science in the Public Interest 1999-present
Scholarship of Teaching and Learning in Psychology 2014-present

Past

<i>Current Directions in Psychological Science</i>	2003-2013
<i>Journal of Memory and Language</i>	1990-2013
<i>Behavioral and Cognitive Neuroscience Review</i>	2001-2006
<i>Contemporary Psychology</i>	1985-1991
<i>Neuropsychology</i>	1992-1996
<i>Perspectives on Psychological Science</i>	2006-2008
<i>Psychological Bulletin</i>	2004-2006

Citations

Total citations: about 38,000 in Google Scholar

h-index = 96 (96 papers/chapters/books cited 95 or more times)

i-10 index = 258 (258 papers/chapters/books cited 10 times or more)

Publications

Books

- Brown, P. C., Roediger, H. L., & McDaniel, M. A. (2014). *Make it stick: The science of successful learning*. Cambridge, MA: Harvard University Press. Translated in Chinese (both complex and simple character translations), Czech, French, French for Africa and Haiti, Japanese, Korean, Polish, Russian, Turkish and Vietnamese).
- Darley, J. M., Zanna, M. P., & Roediger, H. L. (2004). *The compleat academic: A career guide*. Washington, DC.: American Psychological Association Press.
- Elmes, D. G., Kantowitz, B. H., & Roediger, H. L. (2012). *Research methods in psychology*. Monterey, CA: Wadsworth. (9th Ed.). [1st Ed. was published by Houghton-Mifflin in 1981; 2nd, 3rd, 4th, and 5th Eds. by West Publishing Co. in 1985, 1988, 1992, and 1995; 6th & 7th Eds. by Brooks/Cole in 1998 & 2003; 8th Ed by Wadsworth in 2006).
- Kantowitz, B. H., Roediger, H. L., & Elmes, D. G. (2014). *Experimental psychology: Understanding psychological research*. Monterey, CA: Cengage. (10th Ed.). [1st Ed. was published by Rand-McNally in 1978; the 2nd, 3rd, 4th, 5th, 6th, and 7th editions were published by West in 1984, 1988, 1991, 1994 and 1997; 8th and 9th editions were published in 2005 and 2009 by Wadsworth]. Translated into Chinese.
- Lindsay, D. S., Kelley, C. M., Yonelinas, A. P., & Roediger, H. L. III (Eds.). (2015). *Remembering: Attributions, processes, and control in human memory: Papers in honor of Larry L. Jacoby*. Psychological Press.
- M. A. McDaniel, R. F. Frey, S. M. Fitzpatrick, & H. L. Roediger (Eds.). (2014). *Integrating cognitive science with innovative teaching in STEM disciplines*. St. Louis, MO: Washington University Libraries (e-book).
- McDermott, K. B., & Roediger, H. L. (Eds.) (1997). *Readings in psychology*. St. Paul, MN: West Publishing Co.
- Naveh-Benjamin, M., Moscovitch, M., & Roediger, H. L. (Eds.). (2002). *Perspectives on human memory and cognitive aging: Essays in honour of Fergus I. M. Craik*. Philadelphia, PA: Psychology Press.
- Roediger, H. L. (Ed.). (2008). *Cognitive psychology of memory. Vol. 2 of Learning and memory: A comprehensive reference* (J. Byrne, Ed.). Oxford: Elsevier.
- Roediger, H. L., Capaldi, E. D., Paris, S. G., Polivy, J., & Herman, C. P. (1996). *Psychology*. St. Paul, MN: West Publishing Co. (4th Ed.). [1st and 2nd Eds. were published by Little, Brown & Co. in 1984 and 1987; 3rd Ed. was published by Harper Collins Publishing Co., in 1991.] Translated into Dutch.

Roediger, H. L., & Craik, F. I. M. (Eds.). (1989). *Varieties of memory and consciousness: Essays in honour of Endel Tulving*. Hillsdale, NJ: Erlbaum.

Roediger, H. L., Dudai, Y., & Fitzpatrick, S. M. (Eds.). (2007). *Science of memory: Concepts*. Oxford: Oxford University Press.

Roediger, H. L., Nairne, J. S., Neath, I., & Surprenant, A. M. (Eds.). (2001). *The nature of remembering: Essays in honor of Robert G. Crowder*. Washington, DC.: American Psychological Association Press.

Sternberg, R. J., Roediger, H. L., & Halpern, D. (Eds.) (2007). *Critical thinking in psychology*. New York, NY: Cambridge University Press.

Articles & Book Chapters

1970

Elmes, D. G., Adams, C. A., & Roediger, H. L. (1970). Cued forgetting in short-term memory: Response selection. *Journal of Experimental Psychology*, *86*, 103-107.

Roediger, H. L., & Stevens, M. C. (1970). The effects of delayed presentation of the object of aggression on pain-induced fighting. *Psychonomic Science*, *21*, 55-56.

1972

Elmes, D. G., Roediger, H. L., Wilkinson, W. C., & Greener, W. I. (1972). Positive and negative part/whole transfer in free recall. *Journal of Verbal Learning and Verbal Behavior*, *11*, 251-256.

Roediger, H. L., & Crowder, R. G. (1972). Instructed forgetting: Rehearsal control or retrieval inhibition (repression)? *Cognitive Psychology*, *3*, 244-254.

1973

Roediger, H. L. (1973). Inhibition in recall from cueing with recall targets. *Journal of Verbal Learning and Verbal Behavior*, *12*, 644-657.

1974

Roediger, H. L. (1974). Inhibiting effects of recall. *Memory & Cognition*, *2*, 261-269.

1975

Roediger, H. L. (1975). Current status of research on retrieval processes in memory. *Polygraph*, *4*, 304-310.

Roediger, H. L., & Crowder, R. G. (1975). The spacing of lists in free recall. *Journal of Verbal Learning and Verbal Behavior*, *14*, 590-602.

1976

Roediger, H. L., & Crowder, R. G. (1976). A serial position effect in recall of United States presidents. *Bulletin of the Psychonomic Society*, *8*, 275-278.

Roediger, H. L., & Crowder, R. G. (1976). Recall instructions and the suffix effect. *American Journal of Psychology*, *89*, 115-125.

1977

Roediger, H. L., Knight, J. L., & Kantowitz, B. H. (1977). Inferring decay in short-term memory: The issue of capacity. *Memory & Cognition*, *5*, 167-176.

Roediger, H. L., Stellan, C., & Tulving, E. (1977). Inhibition from part-list cues and rate of recall. *Journal of Experimental Psychology: Human Learning and Memory*, *3*, 174-188.

1978

- Endler, N. S., Rushton, J. P., & Roediger, H. L. (1978). Productivity and scholarly impact of British, Canadian, and U.S. departments of psychology (1975). *American Psychologist, 33*, 1064-1082.
- Roediger, H. L. (1978). Recall as a self-limiting process. *Memory & Cognition, 6*, 54-63.
- Roediger, H. L., & Thorpe, L. A. (1978). The role of recall time in producing hypermnesia. *Memory & Cognition, 6*, 296-305.
- Rushton, J. P., & Roediger, H. L. (1978). An analysis of 80 psychology journals based on the Science Citation Index. *American Psychologist, 33*, 520-523.

1979

- Roediger, H. L. (1979). Implicit and explicit memory models. *Bulletin of the Psychonomic Society, 13*, 339-342.
- Roediger, H. L., & Tulving, E. (1979). Exclusion of learned material from recall as a postretrieval operation. *Journal of Verbal Learning and Verbal Behavior, 18*, 601-615.

1980

- Kantowitz, B. H., & Roediger, H. L. (1980). Information processing and memory. In G. M. Gazda and R. J. Corsini (Eds.), *Comparative theories of learning* (pp. 332-369). Itasca, IL: F. E. Peacock.
- Roediger, H. L. (1980). Memory metaphors in cognitive psychology. *Memory & Cognition, 8*, 231-246.
- Roediger, H. L. (1980). The effectiveness of four mnemonics in ordering recall. *Journal of Experimental Psychology: Human Learning and Memory, 6*, 558-567.
- Roediger, H. L., & Adelson, B. (1980). Semantic specificity in cued recall. *Memory & Cognition, 8*, 65-74.
- Roediger, H. L., & Schmidt, S. R. (1980). Output interference in the recall of categorized and paired associate lists. *Journal of Experimental Psychology: Human Learning and Memory, 6*, 91-105.

1982

- Roediger, H. L., & Neely, J. H. (1982). Retrieval blocks in episodic and semantic memory. *Canadian Journal of Psychology, 36*, 213-242
- Roediger, H. L., & Payne, D. G. (1982). Hypermnesia: The role of repeated testing. *Journal of Experimental Psychology: Learning, Memory and Cognition, 8*, 66-72.
- Roediger, H. L., Payne, D., Gillespie, G. L., & Lean, D. S. (1982). Hypermnesia as determined by level of recall. *Journal of Verbal Learning and Verbal Behavior, 21*, 635-655.
- Roediger, H. L. (1982). Rejoinder to Erdelyi. *Journal of Verbal Learning and Verbal Behavior, 21*, 662-665.

1983

- Neely, J. H., Schmidt, S. R., & Roediger, H. L. (1983). Inhibition from related primes in recognition memory. *Journal of Experimental Psychology: Learning, Memory and Cognition, 9*, 196-211.
- Roediger, H. L., Neely, J. H., & Blaxton, T. A. (1983). Inhibition from related primes in semantic memory retrieval: A reappraisal of Brown's (1979) paradigm. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 9*, 478-485.
- Roediger, H. L., & Payne, D. G. (1983). Superiority of free recall to cued recall with "strong" cues. *Psychological Research, 45*, 275-286.

1984

Kolers, P. A., & Roediger, H. L. (1984). Procedures of mind. *Journal of Verbal Learning and Verbal Behavior*, *23*, 425-449.

Roediger, H. L. (1984). Does current evidence from dissociation experiments favor the episodic/semantic distinction? *Behavioral and Brain Sciences*, *7*, 252-254. (Comment)

Roediger, H. L. (1984). The use of interference paradigms as a criterion for separating memory stores. *Behavioral and Brain Sciences*, *7*, 78-79. (Comment)

1985

Roediger, H. L., & Blaxton, T. A. (1985). Testing psychological trivia. *Bulletin of the Psychonomic Society*, *23*, 433-436.

Roediger, H. L., & Payne, D. G. (1985). Recall criterion does not affect recall level or hypermnesia: A puzzle for generate/recognize theories. *Memory & Cognition*, *13*, 1-7.

Roediger, H. L. (1985). Remembering Ebbinghaus. [Retrospective review of the book *On Memory*, by H. Ebbinghaus]. *Contemporary Psychology*, *30*, 519-523.

1986

Roediger, H. L. (1986). Comment on Summary Report of Journal Operations. *American Psychologist*, *41*, 836-837. (Comment)

1987

Durgunoglu, A., & Roediger, H. L. (1987). Test differences in accessing bilingual memory. *Journal of Memory and Language*, *26*, 377-391.

Payne, D. G., & Roediger, H. L. (1987). Hypermnesia occurs in recall but not recognition. *American Journal of Psychology*, *100*, 145-166.

Roediger, H. L. (1987). The role of journal editors in the scientific process. In D. N. Jackson & J. P. Rushton, (Eds.), *Scientific excellence: Origins and assessment* (pp. 222-252). New York, NY: Sage.

Roediger, H. L., & Blaxton, T. A. (1987). Effects of varying modality, surface features and retention interval on priming in word fragment completion. *Memory & Cognition*, *15*, 379-388.

Roediger, H. L., & Blaxton, T. A. (1987). Retrieval modes produce dissociations in memory for surface information. In D. S. Gorfein & R. R. Hoffman (Eds.), *Memory and learning: The Ebbinghaus centennial conference* (pp. 349-379). Hillsdale, N.J.: Erlbaum.

Roediger, H. L., & Weldon, M. S. (1987). Reversing the picture superiority effect. In M. A. McDaniel & M. Pressley (Eds.), *Imagery and related mnemonic processes: Theories, individual differences, applications* (pp. 151-174). New York, NY: Springer-Verlag.

Weldon, M. S., & Roediger, H. L. (1987). Altering retrieval demands reverses the picture superiority effect. *Memory & Cognition*, *15*, 269-280.

1989

Roediger, H. L., & Challis, B. H. (1989). Hypermnesia: Improvements in recall with repeated tests. In C. Izawa (Ed.), *Current issues in cognitive processes: The Tulane Floweree symposium on cognition* (pp. 175-199). Hillsdale, NJ: Erlbaum.

Roediger, H. L., Srinivas, K., & Waddill, P. (1989). How much does guessing influence recall? Comment on Erdelyi, Finks, and Feigin-Pfau. *Journal of Experimental Psychology: General*, *118*, 255-257.

- Roediger, H. L., Srinivas, K., & Weldon, M. S. (1989). Dissociations between implicit measures of retention. In S. Lewandowsky, J. C. Dunn, & K. Kirsner (Eds.), *Implicit memory: Theoretical issues* (pp. 67-84). Hillsdale, NJ: Erlbaum.
- Roediger, H. L., Weldon, M. S., & Challis, B. H. (1989). Explaining dissociations between implicit and explicit measures of retention: A processing account. In H. L. Roediger & F. I. M. Craik (Eds.), *Varieties of memory and consciousness: Essays in honour of Endel Tulving* (pp. 3-39). Hillsdale, NJ: Erlbaum.
- Weldon, M. S., Roediger, H. L., & Challis, B. H. (1989). The properties of retrieval cues constrain the picture superiority effect. *Memory & Cognition*, *17*, 95-105.

1990

- Aiken, L. S., West, S. G., Sechrest, L., Reno, R., Roediger, H. L., Scarr, S., Kazdin, A. E., & Sherman, S. J. (1990). Graduate training in statistics, methodology, and measurement in psychology: A survey of Ph.D. programs in North America. *American Psychologist*, *45*, 721-734.
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- Roediger, H. L. (1990). [Review of the book *Remembering reconsidered: Ecological and traditional approaches to the study of memory*, by U. Neisser & E. Winograd (Eds.)]. *American Journal of Psychology*, *103*, 403-413.
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- Roediger, H. L. (1997). Two views of Remembering. [Retrospective review of the book *Remembering: A study in experimental and social psychology*, by F. C. Bartlett]. *Contemporary Psychology*, *42*, 488-492.
- Roediger, H. L. (2001). Robert G. Crowder (1939-2000). *American Psychologist*, *56*, 814-815. (Obituary)
- Roediger, H. L. (2002). Education and cognitive psychology: Interview with Michael A. Shaughnessy. *Educational Psychology Review*, *14*, 395-411.
- Roediger, H. L., & Geraci, L. (2003). How metaphors shape our understanding of memory [Review of the book *Metaphors of memory: A history of ideas about the mind*, by D. Draaisma & P. Vincent]. *Contemporary Psychology*, *48*, 829-831.
- Roediger, H. L. (2009). Memory writ large [Review of the book *Marking the mind: A history of memory*, by K. Danziger]. *PsycCritiques: A Journal of Reviews*, *54*.
- Roediger, H.L. & Finn, B. (2009). Getting it wrong: Surprising tips on how to learn. *Scientific American Mind Matters*, October.
- Roediger, H.L. (2014, July 18). How tests make us smarter. *The New York Times, Sunday Review*, p. 18.
- Roediger, H.L. (2014). Leaders in Medical Education: Dr. Roddy Roediger (Interview). *Osmosis Blog: Leaders in Medical Education*.
- Roediger, H.L. (2014). Ask the cognitive scientist. Interview by Aubrey Francisco. *Digital Promise Blog*.
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- Roediger, H.L. & McDaniel, M.A. (2014). Re-reading is inefficient: Here are 8 tips for studying smarter. Interview with Joseph Stromberg in *Vox Magazine*. <http://www.vox.com/2014/6/24/5824192/study-smarter-learn-better-8-tips-from-memory-researchers>.
- Roediger, H.L. (2015). How exams improve students' access to their brains. Interview with Becky Supriano for *The Chronicle of Higher Education*. May 6, 2015.
- Roediger, H.L. & Wertsch, J.V. (2015). Past imperfect. *New Scientist*, October 17, pp. 30-31.
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- Roediger, H.L. & Brown, P.C. (2017). Seven science-backed tips for forming habits that stick. *Quartz*. <https://qz.com/873789/tips-for-keeping-new-years-resolutions-from-psychology-and-behavioral-science/>
- Roediger, H.L. (2017). 2016 didn't just give us "fake news." It likely gave us false memories. Interview with Brian Resnick in *Vox Magazine*. <http://www.vox.com/science-and-health/2017/3/22/14960792/false-memory-psychology>

The Academic Observer: Essays in the Association for Psychological Science Observer

2003

- Roediger, H. L. (2003, July). Focus on academia. The compleat academic. *The APS Observer*, 16(7), 5 & 28.
- Roediger, H. L. (2003, August). Teaching and teacher ratings. *The APS Observer*, 16(8), 5 & 34.
- Roediger, H. L. (2003, September). The APS campaign for psychological science. *The APS Observer*, 16(9), 5.
- Roediger, H. L. (2003, October). Dissertation dilemmas. *The APS Observer*, 16(10), 5 & 39.
- Roediger, H. L. (2003, November). Graduate education: Deep? Broad? Both? Neither? *The APS Observer*, 16(11), 5 & 38.
- Roediger, H. L. (2003). Reading and writing; speaking and listening. *The APS Observer*, 16(12), 5 & 29.

2004

- Roediger, H. L. (2004, January). Vita voyeur. *The APS Observer*, 17(1), 5 & 26-27.
- Roediger, H. L. (2004, February). The great handbook scam. *The APS Observer*, 17(2), 5 & 46-47.
- Roediger, H. L. (2004, March). The secret vita. *The APS Observer*, 17(3), 5 & 40-42.
- Roediger, H. L. (2004, March). What happened to behaviorism? *The APS Observer*, 17(3), 5 & 40-42.
- Roediger, H. L. (2004, April). What should they be called? *The APS Observer*, 17(4), 5 & 46-48.
- Roediger, H. L. (2004, May). Writing textbooks: Why doesn't it count? *The APS Observer*, 17(5), 5 & 42.
- Roediger, H. L. (2004, October). Great dissertations: Mark I. *The APS Observer*, 17(10), 45-46.

2005

- Roediger, H. L. (2005, January). Why are textbooks so expensive? *The APS Observer*, 18(1), 36-40.
- Roediger, H. L. (2005, February). Are university presidents overpaid or underappreciated? *The APS Observer*, 18(2), 35-37.
- Roediger, H. L. (2005, March). A response to comments on the column, "Why Are Textbooks So Expensive?" *The APS Observer*, 18(3), 51-52.
- Roediger, H. L. (2005, April). Intellectual genealogy. *The APS Observer*, 18(4), 53-54.
- Roediger, H. L. (2005, June). The greatest literature never published. *The APS Observer*, 18(6), 37 & 39-40.
- Roediger, H. L. (2005, October). Should we rank ourselves? *The APS Observer*, 18(10), 45-48.

2006

- Roediger, H. L. (2006, January). E-mail onslaught: What we can do? *The APS Observer*, 19(1), 35-37.
- Roediger, H. L., McDaniel, M.A., and McDermott, K.B. (2006, March). Test enhanced learning. *The APS Observer*, 19(3), 28.
- Roediger, H. L. (2006, April). The *h* index in Science: A new measure of scholarly contribution. *The APS Observer*, 19(4), 37-40.
- Roediger, H. L. (2006, September). Archival publication: Another brick in the wall? *The APS Observer*, 19(9), 43-46.

2007

Roediger, H. L. (2007, April). Twelve tips for reviewers. *The APS Observer*, 20(4), 41-43.

Roediger, H. L. (2007, June/July). Twelve tips for authors. *The APS Observer*, 20(6), 39-41.

2008

Roediger, H. L. (2008, January). Twelve tips for editors, and one suggestion. *The APS Observer*, 21(1), 41-44.

2009

Roediger, H. L. (2009, September). The orphan paper. *The APS Observer*, 22(7), 27-29.

2010

Roediger, H. L. (2010, April). Behind the scenes at *Psychological Science*: An Interview with editor Robert Kail, *The APS Observer*, 23(4), 41-47.

Roediger, H. L. (2010, September). Can we measure journal quality? Does it matter? *The APS Observer*, 23(7), 19-23.

2012

Roediger, H. L. (2012, February). Psychology's woes and a partial cure: The Value of Replication. *The APS Observer*, 25(2), 9 & 27-29.

2013

Roediger, H.L. (2013, September). Journal impact factors: How much should we care? *The APS Observer*, 26(7), 9-11.

Roediger, H.L. (2013, November). What's new at *Psychological Science*? An interview with editor in chief Eric Eich. *The APS Observer*, 26 (9).

2014

Roediger, H.L. (2014, February). Launching an education revolution: An interview with Ed and Carol Diener, Founders of the Diener Education Fund. *The APS Observer*, 27(2).

Roediger, H.L. (2014, September). Twelve tips for department chairs. *The APS Observer*, 27(7).

Invited Talks and Addresses

1975

Roediger, H. L. (1975). *Current status of research on retrieval processes in memory*. Symposium on "State dependent learning: Implications for theories of memory." American Psychological Association, Chicago, IL.

1981

Roediger, H. L. (1981). *Hypermnesia: Increased recall with repeated tests*. Symposium on Long Term Memory. Southern Society for Philosophy and Psychology, Louisville, KY.

1982

Roediger, H. L., & Neely, J. H. (1982). *Retrieval blocks in semantic memory*. Symposium on Current Issues in Human Memory. Canadian Psychological Association, Montreal, Quebec.

1984

Roediger, H. L. (1984). *Retrieval inhibition in recall and recognition*. Lake Ontario Visual Establishment (LOVE Conference), Niagara Falls, Ontario.

1985

Roediger, H. L. (1985). *The medium and message: Dissociations in memory for surface information*. The Ebbinghaus Centennial Conference: One Hundred Years of Research on Human Learning, Adelphi University, New York, NY.

Roediger, H. L. (1985). *The medium and the message: Retention without awareness*. Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (1985). *Origins of memory research: Ebbinghaus's contributions*. Symposium to celebrate the 100th anniversary of empirical research on human memory: Where is memory research 100 years after Ebbinghaus? (E. Tulving, Moderator) at the Psychonomic Society, Boston, MA.

1986

Roediger, H. L. (1986). *Retention without awareness: Effects of presentation media*. Southeastern Workers in Memory (SWIM). Southeastern Psychological Association, Orlando, FL.

1987

Roediger, H. L. (1987). *Explaining dissociations between explicit and implicit measures of retention*. Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (1987). *The quality of quantitative education for experimental psychologists*. Symposium on Adequacy of Methodological and Quantitative Training. American Psychological Association, New York, NY.

Roediger, H. L. (1987). *Hypermnnesia: Improvements in recall with repeated testing*. Tulane-Floweree Conference on Cognition, New Orleans, LA.

Roediger, H. L. (1987). *Explaining dissociations between implicit and explicit measures of retention. A processing account*. Symposium on "Varieties of Memory and Consciousness: Papers in Honour of Endel Tulving," Toronto, Ontario.

1988

Roediger, H. L. (1988). *Explaining dissociations between implicit and explicit measures of retention: Answering four basic questions*. American Psychological Association, Atlanta, GA.

Roediger, H. L. (1988). *An incredible new model of memory*. North Carolina Cognition Conference, Greensboro, NC.

1989

Roediger, H. L. (1989). *Symposium I: Implicit memory: Multiple perspectives*. Psychonomic Society, Atlanta, GA.

1990

Roediger, H. L. (1990). *Implicit memory: Answering four basic questions*. Southwestern Psychological Association, Dallas, TX.

Roediger, H. L. (1990). *A new model of memory*. Texas Cognition Conference, San Antonio, TX.

Roediger, H. L. (1990). *Memory: Theories, models and neuropsychology*. Attention & Performance XIV: The Silver Jubilee Meeting, Ann Arbor, MI.

Roediger, H. L. (1990). *Transfer appropriate processing*. Memory Disorders Research Society, Boston, MA.

1991

Roediger, H. L. (1991). *Transfer appropriate processing*. American Psychological Society, Washington, DC.

Roediger, H. L. (1991). *Remembering, knowing, and reconstructing the past*. American Psychological Association, San Francisco, CA.

1992

Roediger, H. L. (1992). *Implicit memory: An overview*. International Congress of Psychology, Brussels, Belgium.

Roediger, H. L. (1992). *Specificity of operations in perceptual priming*. Symposium on Implicit Memory. International Congress of Psychology, Brussels.

1993

Roediger, H. L. (1993). *A new technique for studying reconstructive memory*. Weiskrantz Symposium on Memory, Baylor University, Waco, TX.

Roediger, H. L. (1993). *Remembering, knowing, and reconstructing past events*. Presidential Address, Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (1993). *Perceptual priming*. 9th Annual Meeting of the International Society for Psychophysics, Palma de Mallorca, Spain.

1994

Roediger, H. L. (1994). *Remembering events that never happened*. British Psychological Society, Brighton, England.

Roediger, H. L. (1994). *Implicit memory tests (usually) measure incidental retrieval*. British Psychological Society, Brighton, England.

Roediger, H. L. (1994). *Remembering events that never happened*. American Psychological Association, Los Angeles, CA.

1995

Roediger, H. L. (1995). *Remembering events that never happened: New experiments on false memories*. Rocky Mountain Psychological Association, Boulder, CO.

Roediger, H. L. (1995). *False memories from the standpoint of a cognitive experimental psychologist*. American Psychoanalytic Association, New York, NY.

1996

Roediger, H. L. (1996). *Creating false memories in the classroom*. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Roediger, H. L. (1996). *Memory illusions*. Keynote address to the Southwestern Psychological Association, Houston, TX.

Roediger, H. L. (1996). *The false memory debate: Perspectives from the cognitive sciences*. Keynote symposium with Elizabeth Loftus, John F. Kihlstrom, and Lawrence Weiskrantz. Southwestern Psychological Association, Houston, TX.

1997

Roediger, H. L. (1997). *Illusions of memory: Remembering events that never happened*. American Association for the Advancement of Science, Seattle, WA.

Roediger, H. L. (1997). *Memory: Explicit and implicit*. National Academy of Sciences, Washington, DC.

Roediger, H. L. (1997). *Illusions of memory: Remembering events that never happened*. Missouri Conference on Cognition, Columbia, MO.

Roediger, H. L. (1997). *A new model of memory*. Missouri Conference on Cognition, Columbia, MO.

Roediger, H. L. (1997). *Illusions of memory: Remembering events that never happened*. Master Lecture Series of the American Psychological Association, Chicago, IL.

1998

Roediger, H. L. (1998). *Illusions of memory: Remembering events that never happened*. Tsukuba International Conference on Memory, Tsukuba, Japan.

Roediger, H. L. (1998). *Illusions of memory: Remembering events that never happened*. Missouri Symposium 2000, Columbia, MO.

Roediger, H. L. (1998). *The key process in memory is retrieval*. Memory, Consciousness, and the Brain: The Tallinn Conference, Tallinn, Estonia.

1999

Roediger, H. L. (1999). *Illusions of memory: Remembering events that never happened*. Meeting of the Council of Graduate Departments of Psychology, New Orleans, LA.

Roediger, H. L. (1999). *The academic department as a working environment*. American Psychological Association, Boston, MA.

Roediger, H. L. (1999). *What materials create associative memory illusions?* American Psychological Association, Boston, MA.

2000

Roediger, H. L. (2000). *Social contagion of memory*. Festschrift to honor Melvin H. Marx, University of Missouri, Columbia, MO.

Roediger, H. L. (2000). *Levels of processing: Some unanswered questions and some unquestioned answers*. Festschrift to honor Fergus I. M. Craik, Toronto, Ontario.

Roediger, H. L. (2000). *Remembering between the lines: Creating false memories via associative inferences*. Presidential address to Division 3 (Experimental) of the American Psychological Association, Washington, DC.

Roediger, H. L. (2000). *Cognitive illusions: How the mind bends reality*. Council for Scientific Society Presidents, Washington, DC.

2001

Roediger, H. L. (2001). *Unresolved issues in levels of processing research*. American Psychological Society, Toronto, Ontario.

Roediger, H. L. (2001). *Remembering between the lines: Creating false memories via associative inferences*. 3rd International Congress of Memory, Valencia, Spain.

Roediger, H. L. (2001). *Imagination inflation in younger and older adults*. 3rd International Congress of Memory, Valencia, Spain.

Roediger, H. L. (2001). *Up close and personal: Barlow, Maslach and Roediger*. American Psychological Association, San Francisco, CA.

2002

Roediger, H. L. (2002). *Creating false memories via associative inferences*. Invited address at the University of Padua, Padua, Italy.

Roediger, H. L. (2002). *Creating false memories via associative inferences*. Associazione Italiana di Psicologia, Bologna, Italy.

Roediger, H. L. (2002). *Remembering between the lines: Creating false memories via associative inferences*. Robert Crowder Memorial Lecture, Yale University, New Haven, CT.

Roediger, H. L. (2002). *Careers in academia*. American Psychological Society, New Orleans, LA.

Roediger, H. L. (2002). *The celluloid couch: Memento*. Psychoanalytic Institute, St. Louis, MO.

2003

Roediger, H. L. (2003). *Illusions of memory*. Department of Psychology, University of Rome, Rome, Italy.

Roediger, H. L. (2003). *Aging and false memory: Exploring Mark Twain's conjecture*. American Psychological Association, Toronto, Ontario.

Roediger, H. L. (2003). *Cognitive illusions and the creation of false memories*. Association of European Psychiatrists Spring Symposium, Rome, Italy.

Roediger, H. L. (2003). *Aging and false memory: Exploring Mark Twain's conjecture*. Keynote address at the Annual Convention of the European Society for Cognitive Psychology, Granada, Spain.

Roediger, H. L. (2003). *Aging and false memory: Exploring Mark Twain's conjecture*. American Psychological Association Annual Convention Presidential Program, Toronto, Ontario.

2004

Roediger, H. L. (2004). *Aging and memory: Was Mark Twain right?* Cognitive Aging Conference, Atlanta, GA.

Roediger, H. L. (2004). *Lipsitt lectures: Children's memory*. Brown University, Providence, RI.

Roediger, H. L. (2004). *Remembering events that never happened: Creating false memories via associative inferences*. L. Starling Reid Lecture, University of Virginia, Charlottesville, VA.

2005

Roediger, H. L. (2005). *Illusory recollection in older adults: Testing Mark Twain's conjecture*. Festschrift to honor Elizabeth F. Loftus, Wellington, New Zealand.

Roediger, H. L. (2005). *The power of testing in improving educational performance*. Keynote Address to the Society for Applied Research in Memory and Cognition, Wellington, New Zealand.

Roediger, H. L. (2005). *Aging and illusory memories: Was Mark Twain right?* International Neuropsychological Society Plenary, St. Louis, MO.

Roediger, H. L. (2005). *The power of testing memory: Implications for research and education*. Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (2005). *Remembering events that never happened: Creating false memories via associative inferences*. Max Planck Institute for Human Development, Berlin, Germany.

Roediger, H. L. (2005). *Bringing cognitive science into the classroom: Test-enhanced learning*. Symposium at the American Psychological Society Annual Convention, Los Angeles, CA.

2006

Roediger, H. L. (2006). *The power of giving tests in improving learning: Basic research and applications to educational practice*. Psi Chi Lecture, St. Louis University, St. Louis, MO.

Roediger, H. L. (2006). *The future of psychology: Some speculations*. Yale University, New Haven, CT.

Roediger, H. L. (2006). *The role of testing in shaping memories*. Bridging Individual Memory and Collective Remembering: Conceptual Foundations, Conference on Individual and Collective Memory, St. Louis, MO.

Roediger, H. L. (2006). *The power of testing memory: Basic research and educational applications*. Conference on Perspectives on Memory and Cognition, Aarhus University, Denmark.

Roediger, H. L. (2006). *Repeated retrieval is the key to remembering*. Memory, Aging, and Brain: Conference in honor of Lars-Göran Nilsson, Stockholm, Sweden.

2008

Roediger, H. L. (2008). *Memory disorders in the classroom: How we misuse testing*. Memory Disorders Research Society, St. Louis, MO.

Roediger, H. L. (2008). *The critical role of learning during retrieval: From the lab to the classroom*. American Psychological Association Invited Address at the Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (2008). *Explorations in remembering*. Faculty Achievement Awards Ceremony, Washington University in St. Louis, St. Louis, MO.

2009

Roediger, H. L. (2009). *Does expanding retrieval represent a desirable difficulty?* Festschrift to honor Robert A. Bjork; University of California, Los Angeles, Los Angeles, CA.

Roediger, H. L. (2009). *The power of testing memory: From the laboratory to the classroom*. Distinguished lecture on brain, learning, & memory, University of California, Irvine, CA.

Roediger, H. L. (2009). *Remembering events that never happened: Creating false memories via associative inferences*. Seminar for the Center for Neurobiology of Learning & Memory, University of California, Irvine, CA.

Roediger, H. L. (2009). *The power of testing memory: Basic research and implications for educational practice*. Quinn Lecture, University of British Columbia, Vancouver, British Columbia.

Roediger, H. L. (2009). *The power of testing memory: From the laboratory to the classroom*. University of Lisbon, Portugal.

Roediger, H. L. (2009). *The social contagion of memory*. University of Lisbon, Portugal.

Roediger, H. L. (2009). *Enhancing retention via repeated retrieval: Why studying matters less than you might think*. Assembly Series: Phi Beta Kappa Lecture, Washington University in St. Louis, St. Louis, MO.

Roediger, H. L. (2009). *The power of testing: Enhancing retention via repeated retrieval*. Washington & Lee University, Lexington, VA.

Roediger, H. L. (2009). *Remembering events that never happened: Creating false memories via associative inferences*. Washington & Lee University, Lexington, VA.

Roediger, H. L. (2009). *Illusory memories and their implications*. Law & Cognitive Science Working Group & the Center for Cognitive Science, Baldy Center for Law & Social Policy, Buffalo, NY.

Roediger, H. L. (2009). *How retrieval enhances retention: Some lessons for educational practice*. Keynote Address to the 5th Annual Missouri Undergraduate Psychology Conference (MUPC), Lindenwood University, St. Charles, MO.

Roediger, H. L. (2009). *The critical role of retrieval in enhancing long-term memory: From the laboratory to the classroom*. Keynote address at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.

2010

Roediger, H. L. (2010). *The critical role of retrieval in enhancing long-term retention*. Conference on Dopamine and Learning, Brandeis University, Waltham, MA.

2011

Roediger, H. L. (2011). *Using retrieval practice to enhance retention: Moving from the lab to the classroom to influence educational practice*. Keynote address to the Society of Applied Research in Memory and Cognition, New York, NY.

Roediger, H. L. (2011). *Using retrieval practice to enhance retention: Moving from the lab to the classroom*. Keynote address to the 5th International Congress on Memory, York, England.

Roediger, H. L. (2011). *The power of retrieval practice in improving retention: From the lab to the classroom*. Keynote address to the Association for Research in Memory Attention Development Intelligence Language Learning and Organization (ARMADILLO), Commerce, TX.

2012

Roediger, H. L. (2012). *Cognitive enhancement of education: From the lab to the classroom*. Symposium to inaugurate the Harvard Initiative for Learning and Teaching, Harvard University.

Roediger, H. L. (2012). *The surprising power of retrieval practice in improving retention: From the lab to the classroom*. William James Fellow Award address at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.

Roediger, H. L. (2012). *The surprising power of retrieval practice in improving retention: from the lab to the classroom*. Presented at the International Thoughts on Mind and Brain Meeting, Bar-Ilan University, Tel Aviv, Israel.

2013

Roediger, H. L. (2013). *Retrieval practice enhances long-term retention of science learning*. Presented at the Improving Middle School Science Instruction Using Cognitive Science Conference, Washington, DC.

Roediger, H. L. (2013). *Riddles of History: Sir Frederic Bartlett's Contributions to Memory Research and their Curious Reception*. Inaugural Ludy T. Benjamin, Jr. Lecture, University of Akron, Akron, OH.

Roediger, H. L. (2013, June). *Confidence and accuracy in reports from memory: Obtaining positive and negative correlations*. Festschrift to honor Larry L. Jacoby, Washington University in St. Louis, St. Louis, MO.

2014

Roediger, H. L. (2014, April). *Cognitive enhancement of education: From the lab to the classroom*. Center for Academic and Future Faculty Excellence, Michigan State University, East Lansing, MI.

Roediger, H. L. (2014, May). *Make it stick: How memory athletes perform and how their techniques can help you*. Bring the Family Address at The 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

Roediger, H. L. (2014, May). *The rise and fall of semester online*. Presented at the William K. Estes Symposium at The 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

Roediger, H. L. (2014, June). *Forgetting the presidents*. Festschrift to honor Alice Healy, Boulder, CO.

Roediger, H. L. (2014, October). *Applying principles from cognitive psychology to improve education: From the lab to the classroom*. De Lange Conference IX: Teaching in the University of Tomorrow, Houston, TX.

Roediger, H. L. (2014, October). *Illusions of learning: Why teachers and students often use ineffective techniques*. De Lange Conference IX: Teaching in the University of Tomorrow, Houston, TX.

2015

Roediger, H. L. (2015, January). *Collective memory: Three exploratory studies of a new concept*. Presented at the 37th Annual Conference of the National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Roediger, H. L. (2015, February). *Making it stick: The science of successful learning and memory*. Presented at the Learning & the Brain Conference, San Francisco, CA.

Roediger, H. L. (2015, March). *Cognitive illusions: Errors in perceiving, remembering, and thinking*. Lawrence Jasper Lecture at the Lifelong Learning Institute, St. Louis, MO.

Roediger, H. L. (2015, April). *Making it stick: The science of successful learning and memory*. Presented at the University of Chicago, Chicago, IL.

Roediger, H. L. (2015, April). *Making learning stick: Evidence-based techniques to improve student learning*. Presented at The Teaching Professor Conference. Keynote Address. Atlanta, GA.

2016

Roediger, H. L. (2016, February). *Making it stick: The science of successful learning*. Invited address at the Council of Graduate Departments. Tucson, AZ. Law

Roediger, H.L. (2016, April). *Making it stick: The science of successful learning and memory*. Provost's Invited Lecture on Teaching and Learning, Cornell University, Ithaca, NY.

Roediger, H.L. (2016, April). *Does eyewitness confidence predict accuracy?* Presentation to the Law, Psychology and Human Development Program, Cornell University, Ithaca, NY.

Roediger, H.L. (2016, April). *Collective memory: A new arena of cognitive study*. The Ray Johnson Lecture, Macalester College, St. Paul, MN.

Mickes, L., Clark, S.E., Gronlund, S.D., Roediger, H.L., & Wixted, J.H. (2016 July). *Eyewitnesses: Not So Unreliable After All*. International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L. (2016 July). *Varieties of Superior Memory Ability*. International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L. (2016 July). *The Curiosity Complex Relation Between Confidence and Accuracy in Memory Research: A Possible Resolution*. International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L., Abel, M., Umanath, S., Shaffer, R.A., & Wertsch, J.V. (2016 July). *Conflicting Memories of World War II*. International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L. (2016, September). *Making it stick: The science of successful learning*. University of Georgia Center for Teaching and Learning, Athens, GA.

Roediger, H. L. (2016, September). Varieties of superior memory: The study of people who deliberately memorize. University of Georgia Center for Teaching and Learning, Athens, GA.

Roediger, H.L. & McDaniel, M.A. (2016, December). Making it stick: Techniques to improve instruction and training. U.S. Naval Special Warfare Center, Coronado, CA.

2017

Roediger, H.L. (2017). Making Learning Stick: The Science of Successful Learning. The John P. McGovern Award Address at the American Association for the Advancement of Science. Boston, MA.

Papers and Posters Presented at Conferences (Since 2010)

2010

- Agarwal, P. K., Roediger, H. L., McDaniel, M. A., & McDermott, K. B. (2010, March). *Improving student learning through the use of classroom quizzes: Three years of evidence from the Columbia Middle School project*. Poster presented at the 2010 Conference of the Society for Research on Educational Effectiveness, Washington, DC.
- DeSoto, K. A., & Roediger, H. L. (2010, May). *Confidence and memory: Accuracy and errors*. Paper presented at the 22nd Meeting of the Association for Psychological Science, Boston, MA.
- Smith, M. A., & Roediger, H. L. (2010, May). *Pure and standard learning curves*. Poster presented at the 22nd Annual Meeting of the Association for Psychological Science, Boston, MA.
- Agarwal, P. K., Roediger, H. L., McDaniel, M. A., & McDermott, K. B. (2010, June). *Improving student learning with classroom quizzes: Three years of evidence from Columbia Middle School*. Poster presented at the Institute of Education Sciences Research Conference, National Harbor, MD.
- Butler, A. C., Zaromb, F. M., Agarwal, P. K., & Roediger, H. L. (2010, June). *Individual and collective memories of U.S. history in younger and older adults*. Poster presented at the Theoretical Perspectives on Autobiographical Memory Conference, Aarhus, Denmark.
- Agarwal, P. K., Rose, N. S., & Roediger, H. L. (2010, November). *Testing levels the playing field for students with lower working memory capacity*. Poster presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

2011

- Agarwal, P. K., McDaniel, M. A., Thomas, R. C., McDermott, K. B., & Roediger, H. L. (2011, March). *Quizzing promotes deeper acquisition in middle school science: Transfer of quizzed content to summative exams*. Paper presented at the 2011 Annual Conference of the Society for Research on Educational Effectiveness, Washington, DC.
- Roediger, H. L., Zaromb, F. M., Butler, A. C., & Agarwal, P. K. (2011, July/August). *Collective memories and national narcissism in younger and older adults*. Paper presented at the 5th International Congress on Memory, York, England.
- Finn, B., & Roediger, H. L. (2011, November). *Enhancing the testing effect with negative emotional pictures: Is successful retrieval necessary?* Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Putnam, A. L., & Roediger, H. L. (2011, November). *Response modality is irrelevant in determining the strength of the testing effect*. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Pyc, M. A., Balota, D. A., McDermott, K. B., Tully, T., & Roediger, H. L. (2011, November). *Overcoming forgetting: Spacing across days can improve memory*. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

- Roediger, H. L., Sanches, J. B., & Agarwal, P. K. (2011, November). *Does variable encoding affect learning and retention relative to constant encoding?* Paper presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Smith, M. A., & Roediger, H. L. (2011, November). *Retrieval practice benefits retention as much as overt retrieval practice.* Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Weinstein, Y., & Roediger, H. L. (2011, November). *The effect of question order on evaluations of test performance at different grain sizes.* Paper presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

2012

- DeSoto, K. A., & Roediger, H. L. (2012, May). *Effects of repeated study and test on recognition memory for categorized lists.* Poster presented at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.
- DeSoto, K. A., Nestojko, J. F., & Roediger, H. L. (2012, November). *Effects of Free Recall Testing on Immediate and Delayed Recognition.* Poster presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Finn, B., & Roediger, H. L. (2012, November). *Reconsolidation From Negative Emotional Pictures: Is Successful Retrieval Required?.* Paper presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Nestojko, J. F., & Roediger, H. L. (2012, May). *Repeated study and repeated retrieval practice both improve long-term retention.* Poster presented at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Nestojko, J. F., & Roediger, H. L. (2012, November). *Repeated retrieval practice vs. repeated studying: A new twist on an old problem.* Poster presented at 24th Annual Meeting of the Association for Psychological Science, Minneapolis, MN.
- Nestojko, J. F., Dung, C. B. & Roediger, H. L. (2012, November). *Thinking Like a Teacher Enhances Memory for Text Information.* Poster presented at 24th Annual Meeting of the Association for Psychological Science, Minneapolis, MN.
- Putnam, A. L., & Roediger, H. L. (2012, May). *Mode of responding and amount recalled across multiple tests.* Poster presented at 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Pyc, M. A., Balota, D. A., Tully, T., McDermott, K. B., & Roediger, H. L. (2012, November). *Paradoxes of Spacing: Effects of Mode of Second Presentation (Study or Test) and Retention Interval.* Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Roediger, H. L., & Arnold, K. M. (2012, November). *Learning and memory in The American Journal of Psychology.* Paper presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN
- Roediger, H. L. (2012, November). *Memory illusions, like perceptual illusions, reflect generally adaptive processes employed in contexts that lead people astray.* Paper presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Roediger, H. L., Pyc M. A., Tully, T, Balota, D. A., & McDermott, K. B. (2012, November). *Memory Athletes: does their ability generalize to other cognitive tasks?* Paper presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.

Rose, N. S., Butler, A. C., Nunes, L. D., & Roediger, H. L. (2012, November). *Variability and testing during learning: redundant or additive effects?* Poster presented at 24th Annual Meeting of the Association for Psychological Science, Minneapolis, MN.

2013

Putnam, A. L., & Roediger, H. L. (2013, May). *The production effect in paired associate learning*. Poster presented at 24th Annual Meeting of the Association for Psychological Science, Washington, DC.

Sungkhasettee, V. W., Bjork, R. A., & Roediger, H. L. (2013, May). *Tests as catalysts for subsequent learning*. Poster presented at 24th Annual Meeting of the Association for Psychological Science, Washington, DC.

Roediger, H. L. (2013, June). *Confidence and accuracy in reports from memory: Obtaining positive and negative correlations*. Presented at the Jacoby Festschrift, St. Louis, MO.

Roediger, H. L. (2013). *National narcissism: A disorder of collective memory*. Memory Disorders Research Society, Toronto, Ontario.

DeSoto, K. A., & Roediger, H. L. (2012, November). *Effects of study and test repetitions on false memory for category items*. Paper presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.

Finn, B., & Roediger, H. L. (2013, November). *Interfering effects of retrieval in learning new information*. Paper presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.

Roediger, H. L., & Nestojko, J. F. (2013, November). *The relative potency of study and test trial in enhancing long-term retention*. Paper presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.

2014

Roediger, H. L. (2014, April). *Collective memory: Two projects*. Paper presented at the Annual Meeting of the Society of Experimental Psychologists, Los Angeles, CA.

Roediger, H. L. (2014, May). *Quizzing to improve educational outcomes*. Paper presented at the 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

Roediger, H. L., & DeSoto, K. A. (2014, November). *Forgetting the presidents*. Paper presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.

Putnam, A. L., & Roediger, H. L. (2014, November). *Recollecting change prevents false memories*. Poster presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.

2015

DeSoto, K. A., & Roediger, H. L. (2015, November). *Confidence-accuracy correlations for remembered, known, and guessed memories*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Roediger, H. L., Umanath, S., Wertsch, J. V., Abel, M. (2015, November). *Who won World War II?* Paper presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

2016

Abel, M., & Roediger, H. L. (2016, July). *Can testing effects be socially shared?* International Conference on Memory, ELTE University, Budapest, Hungary.

Numbers, K., Barnier, A., Meade, M., & Roediger, H. L. (2016, July). *What's age got to do with it? Age, accuracy, metamemory and the social contagion of false memories*. International Conference on Memory, ELTE University, Budapest, Hungary.

- Sungkhasettee, V.W., & Roediger, H. L. (2016, July). *Word orientation as a new candidate for list composition effects in free recall*. International Conference on Memory, ELTE University, Budapest, Hungary.
- Tekin, E., & Roediger, H. L. (2016, July). *Effect of confidence scale type on confidence-accuracy relationship*. International Conference on Memory, ELTE University, Budapest, Hungary.
- Üner, O., & Roediger, H. L. (2016, July). *Effect of test placement on learning of educational materials*. International Conference on Memory, ELTE University, Budapest, Hungary.
- Lin, W. & Roediger, H. L. (2016, November). *The effects of retention interval and repeated lineups on choosing and identification rate*. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Tekin, E. & Roediger, H. L. (2016, November). *Does the range of a confidence scale affect the relationship between confidence and accuracy?* Paper presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Üner, O., & Roediger, H. L. (2016, November). *Effect of question placement on learning of educational materials*. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

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