

YANA WEINSTEIN

Date of Birth: July 6, 1983
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EDUCATION

2005 - 2009 **University College London** – PhD Psychology
Adviser: Prof. David Shanks
Topic: Rapid Induction of False Memory for Pictures

2003 - 2004 **Centre Expérimental d'Études de la Civilisation Française, Université de Paris-Sorbonne** – Magistère of French Language and Civilization

2001 - 2005 **University of Warwick** – BSc Hons. Psychology 1st Class
Research Assistant to Prof. Evan Heit

POSTDOCTORAL EXPERIENCE

Nov 2008 – present **Washington University in St. Louis** – Post-Doctoral Research Fellow
Advisers: Kathleen B. McDermott and Henry L. Roediger III
Funded by James S. McDonnell Foundation Collaborative Activity Award
“Applying Cognitive Psychology to Enhance Educational Performance II”

TEACHING EXPERIENCE

2010 **Department of Psychology, Washington University in St. Louis**
Lecturer: Flash Programming for Psychology Experiments
Designed and wrote the course; text book currently in preparation.

2006 - 2008 **Management Studies Centre, University College London**
Teaching Assistant: Communication & Behaviour in Organisations
Teaching Assistant: Principles of Management

2005 - 2007 **Department of Psychology, University College London**
Demonstrator: Research Methods
Tutor: Statistics

RESEARCH & TEACHING INTERESTS

Applying cognitive psychology to educational practice
Study and test-taking strategies
Metacognition: evaluation and control of cognitive processes
Distinguishing between true and false memories
Computer programming for psychology experiments; online experiments

JOURNAL ARTICLES

- Weinstein, Y.,** McDermott, K. B., & Roediger, H. L. (2010). A comparison of study strategies for passages: Re-reading, answering questions, and generating questions. *Journal of Experimental Psychology: Applied*, *16*, 308-316.
- Petrides, K. V., **Weinstein, Y.**, Chou, J., Furnham, A., & Swami, V. (2010). An investigation into assessment centre validity, fairness, and selection drivers. *Australian Journal of Psychology*, *62*, 227-235.
- Weinstein, Y.**, & Shanks, D. R. (2010). Rapid induction of false memory for pictures. *Memory*, *18*, 533-542.
- Weinstein, Y.**, McDermott, K. B., & Chan, J. C. (2010). True and false memories on a forced choice test. *Memory*, *18*, 375-384.
- Weinstein, Y.**, & Roediger, H. L. (2010). Retrospective bias in test performance: Providing easy items at the beginning of a test makes students believe they did better on it. *Memory & Cognition*, *38*, 366-376.
- Weinstein, Y.**, & Shanks, D. R. (2008). Perceptual representations in false recognition and priming of pictures. *Memory & Cognition*, *36*, 1415-1428.
- Weinstein, Y.**, Bugg, J. M., & Roediger, H. L. (2008). Can the survival recall advantage be explained by basic memory processes? *Memory & Cognition*, *36*, 913-919.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Weinstein, Y.**, Finn, B., Roediger, H. L., & McDermott, K. B. *The Effect of Retention Interval Expectancy on Study Time and Accuracy*. Under review at the Journal of Applied Research in Memory and Cognition.
- Nuñez, L. D. & **Weinstein, Y.**, *Does Testing Protect Against the Build-up of False Memories?* Under revision at Memory & Cognition.
- Weinstein, Y.**, McDermott, K. B., & Szpunar, K. K. *Testing Protects Against Proactive Interference in Face-Name Learning*. Under revision at the Psychonomic Bulletin & Review.

MANUSCRIPTS IN PREPARATION

- Weinstein, Y.**, McDermott, K. B., & Szpunar, K. K. *The Role of Attention in the Build-up of Proactive Interference in Long-term Memory*.
- Weinstein, Y.**, & Roediger, H. L. *Retrospective Bias in Test Performance: Question Order, Grain Size, and the Subjective Experience of Time*.

BOOK IN PREPARATION

Weinstein, Y. (in press). *Flash Programming for the Social & Behavioral Sciences: A Simple Guide to Sophisticated Online Surveys and Experiments*. Thousand Oaks, CA: SAGE.

MISCELLANEOUS PUBLICATIONS

Finn, B., & **Weinstein, Y.** (2010). Eric Kandel and the new science of mind. *PsycCRITIQUES*, 55 (1).

Roediger, H. L., **Weinstein, Y.**, & Agarwal, P.K. (2010). Forgetting: Preliminary considerations. In S. Della Sala, (Ed.), *Forgetting*, (pp. 1-34). Brighton, U.K.: Psychology Press.

Weinstein, Y. (2006). *How Many Adverts Can Be Remembered in One Viewing?* Commercial report for Moving Tactics Scrolling Media.

CONFERENCE PRESENTATIONS

Weinstein, Y., & DeSoto, K. A. (2010, November). *Flash Programming for Psychology Experiments*. Poster presented at the annual meeting of the Society for Computers in Psychology, St. Louis, MO.

Weinstein, Y., McDermott, K. B., & Szpunar, K. K. (2010, November). *When and How Does Testing During Study Insulate Against the Buildup of Proactive Interference?* Poster presented at the annual meeting of the Psychonomic Society, St. Louis, MO.

Weinstein, Y., & Roediger, H. L. (2009, November). *Factors Affecting Bias in Evaluations of Performance on a Test*. Poster presented at the annual meeting of the Psychonomic Society, Boston, MA.

Shanks, D. R., & **Weinstein, Y.** (2008, November). *Imagination Leads to False Recognition but not Priming of Pictures*. Talk presented at the annual meeting of the Psychonomic Society, Chicago, IL.

Weinstein, Y., & Shanks, D. R. (2007, August). *False Memory for Pictures Tested Directly and Indirectly*. Talk presented at the British Psychological Society Annual Cognitive Section Conference, Aberdeen, UK.

Weinstein, Y., & Shanks, D. R. (2007, September). *False Memory for Pictures Tested Directly and Indirectly*. Poster presented at the European Society for Cognitive Psychology annual meeting, Marseille, France.

INVITED TALKS

Weinstein, Y. (2011, January). *The Effect of Question Order on Retrospective Bias in Evaluations of Test Performance*. Talk presented at the Centro de Investigação em Psicologia, Universidade de Lisboa, Lisbon, Portugal.

Weinstein, Y. (2009, November). *Memory Biases in Evaluating Performance on a Test*. Talk presented at the Behavior, Brain and Cognition Colloquium, Washington University, St. Louis, MO.

Weinstein, Y. (2009, March). *Your Memory: How it Works and How to Improve It*. Talk presented at the British Psychology Society: Psychology for All Conference, London, UK.

AWARDS

Experimental Psychology Society Grindley Grant (2007)

Conference travel grant

Cecily de Monchaux Research Prize (2007)

Best 1st year PhD student in Psychology

University College London Bogue Fellowship (2006)

2-month research visit to Washington University in St. Louis with Henry L. Roediger III

Biotechnology and Biological Sciences Research Council (2005-2008)

3-year PhD Studentship

PROFESSIONAL MEMBERSHIPS

APS (Postdoc Member) • *Psychonomic Society* (Associate Member) • *Society for Computers in Psychology*

SERVICE POSITIONS

Society for Computers in Psychology – Steering Committee Member

REVIEWING EXPERIENCE (AD-HOC)

Cognitive Science Society • *Emotion* • *Journal of Experimental Psychology: Learning, Memory, & Cognition* • *Journal of Memory and Language* • *Memory* • *Memory & Cognition* • *Psychonomic Bulletin and Review*

OTHER SKILLS

Contract Work	Data Analyst for Decision Technology Ltd (2007 – present)
Languages	Fluent in Russian and French; working knowledge of Spanish
Programming	Adobe Flash for online experiments, E-Prime, Visual Basic