M.A. IN INTERNATIONAL PSYCHOLOGY - ONLINE CAMPUS*

PROGRAM OVERVIEW:
The M.A. program in International Psychology is designed for working adults who are interested in embarking on a career in international psychology or those working in an international arena who want to make a difference in the fields of trauma, human capacity building, organizational development or environmental advocacy. This program prepares students to use the theory and practice of psychology to provide services to individuals, organizations and groups working in international settings or those whose work involves addressing global issues. Students will learn to apply both Western and non-Western psychological concepts to develop effective global practices and manage organizations across diverse cultures. Graduates of the M.A. program in International Psychology will be prepared to excel as leaders who are sensitive to socio-cultural differences and encouraged to promote social justice in an increasingly globalized world.

The M.A. program in International Psychology is not a clinical program and does not lead to licensure or certification.

PROGRAM SPECIFICATIONS:
The M.A. in International Psychology is a non-licensure 36 credit hour program that can be completed in 2 years as a full time student. The program includes:

• 27 credit hours of core coursework
• 9 credit hours of elective courses
• 1 required international field experience

FIELDWORK REQUIREMENTS:
Students will be required to participate in one international field experience (9 days on-ground) to gain further understanding of complex socio-cultural, political, and economic global structures.

*The Chicago School has established an agreement between the M.A. in International Psychology and the Ph.D. in International Psychology program, allowing qualified students to begin their doctoral study while completing their Master’s degree. Visit our catalog for information: catalog.thechicagoschool.edu

CAREER OUTCOMES:
Graduates will be prepared for a variety of work opportunities domestically or anywhere in the world. Potential employment opportunities include:

• Humanitarian aid and human capacity consultant
• Entrepreneurship, business consulting and leadership specialist
• Organizational development advisor
• Environmental and sustainability global strategies expert
• Non-Governmental and multinational corporations managers
• Policy making advisors
• Community college faculty

WHAT DISTINGUISHES THIS PROGRAM?
• This program will bring a unique perspective to global challenges and encourage the promotion of new solutions
• Graduates will learn about psychological theories and concepts, including Western and non-Western worldviews to further understand global practices and explore behaviors across cultures and diverse groups
• Graduates will develop program evaluation skills crucial to making a difference in global events
• Graduates will be prepared to advocate for social justice and social responsibility. They will be guided by respect for the dignity of all living organisms and peoples, and will take action that is shaped by universal ethical principles

For more information about this program or The Chicago School, please contact: admissions@thechicagoschool.edu or 800.721.8072
ABOUT OUR FACULTY:
The Chicago School’s practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of their professions, students gain insight and wisdom that extend beyond the bounds of theory.

MA IP faculty have a Ph.D. in psychology and/or related areas with experience or academic emphasis on Trauma and group conflict, management and leadership in multinational organizations; global environmental companies and green and conservation organizations. Faculty may also have expertise in the application of psychological concepts in the areas of social justice and transformative interventions, advocacy and humanitarian work. Both domestic and international faculty will teach the courses of the program, some of whom live abroad to assist students in developing deep culturally competent communication abilities through cross-cultural experiences.

ACADEMIC SUPPORT:
The Chicago School offers many resources to ensure a student’s smooth transition into the school and to provide assistance throughout their educational experience. Some of these include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and round-table discussions

SAMPLE SCHEDULE: 36 CREDIT HOURS (SUBJECT TO CHANGE. SCHEDULE MAY VARY BY FORMAT)

YEAR 1:

Fall 1 Term:
Introduction to International Psychology, Universal Ethics & Professional Development 3

Fall 2 Term:
International Analysis of Life Span Development 3

Spring 1 Term:
Global Perspectives of Psychopathology 3

Spring 2 Term:
Global Mental Health and Human Rights 3

Summer 1 Term:
International Psychology and Diversity 3

Summer 2 Term:
Culture Centered Interventions – Program Design and Evaluations 3

Elective Courses:
- Process of Acculturation, Immigration, and Refugee Status 3
- Crisis Response - Trauma & Crisis Intervention
- Building Community Resilience and Healing 3
- Building Community Resilience and Healing 3
- Global Management - Decision Making, Negotiation and Problem Solving 3
- International Entrepreneurship 3
- Communication in Global Organizations 3
- Environmental and Globalization Process 3
- Environmental Global Strategies - Social Responsibility, Social Change & Public Action 3
- Growing Global - Relationship of Society and the Environment 3

YEAR 2:

Fall 1 Term:
Statistics 3

Fall 2 Term:
International, Cross-Cultural and Multicultural Research Methods 3

Spring 1 Term:
Capstone Field Experience 3

Spring 2 Term:
Elective course 1

Summer 1 Term:
Elective course 2

Summer 2 Term:
Elective course 3

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