

Matthew J. Wynn, M.A.

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Current as of October 2020

EDUCATION

Ph.D. Candidate, Clinical Psychology *Expected: 2022*
Washington University in St. Louis, St. Louis, MO
APA- and PCSAS-Accredited Program
Advisor: Brian D. Carpenter, Ph.D.

Master of Arts (M.A.), Clinical Psychology *Received: 2018*
Washington University in St. Louis, St. Louis, MO
Thesis: Frontotemporal Dementia Knowledge Scale: Development and preliminary psychometric properties
Committee: Brian D. Carpenter, Ph.D., David A. Balota, Ph.D., and Denise Head, Ph.D.

Bachelor of Science (B.S.), Cognitive Science *Received: 2013*
Specialization in Neuroscience (with Honors)

Bachelor of Arts (B.A.), Philosophy *Received: 2013*
University of California, San Diego, La Jolla, CA

HONORS & AWARDS

MCI Symposium 2020 Student Travel Award 2020

NIA T32 Aging & Development Training Grant Fellowship 2019-2020

APA Society of Clinical Geropsychology Student Paper Award 2018

Washington University Graduate Fellowship 2016-2018

Undergraduate Honors Thesis 2013

SUPERVISED CLINICAL TRAINING

Student Therapist *2017- present*
Washington University Psychological Service Center
Supervisors: Bob Lewis, Ph.D. (2020-present)
Mary Politi, Ph.D. (2019-2020)
James Reid, Ph.D. (2018-2019)
Brian D. Carpenter, Ph.D. (2017-2018)

- Provide individual outpatient psychotherapy and assessment.
- Complete treatment plans and psychological reports; attend weekly supervision meetings.

Neuropsychology Trainee *2017-present*
Washington University Psychological Service Center
Supervisors: Desiree A. White, Ph.D. and
Denise Head, Ph.D.

- Perform outpatient neuropsychological evaluations, complete comprehensive reports, and provide feedback to clients.

Practicum Student

Siteman Cancer Center Psychology Services, St. Louis, MO 2019-2020

Supervisor: David Morris, Ph.D.

- Provide intensive outpatient psychotherapy to patients and caregivers at all stages of the cancer process including immediately following diagnosis, during treatment, and during remission.
- Participate in individual supervision, interdisciplinary team meetings, and weekly didactic seminars.

VA St. Louis Health Care System, St. Louis, MO

2018-2019

Post-Traumatic Stress Disorder Clinic and Home Based Primary Care Psychological Services

Supervisors: Julie Mastnak, Ph.D., and
Chelsea Raterman, Ph.D. and
Leslie French, Ph.D.

- Conduct treatment planning with Veterans with PTSD and trauma symptoms and provide individual psychotherapy to Veterans in their home.
- Participate in individual supervision and observe group therapy sessions with Veterans.

Saturday Neighborhood Health Clinic, St. Louis, MO

2018-2019

Supervisors: Desiree A. White, Ph.D. and
Brian D. Carpenter, Ph.D.

- Provide brief psychotherapy services in conjunction with primary care providers at a low-cost health clinic with underserved minorities in the St. Louis area.
- Participate in individual supervision and interdisciplinary team meetings.

Early-Stage Alzheimer’s Support Group Facilitator

Alzheimer’s Association, St. Louis, MO

2017-2020

Alzheimer’s Association

Supervisor: Debra Bryer, R.N.

- Facilitate monthly support groups for people with early-stage Alzheimer disease.
- Lead discussions of end-of-life planning, legacy building, mindfulness, strategies for memory care, and processing emotions as they transition from early-stage to more moderate forms of dementia.

Cognitive Examiner

University of California, San Francisco, CA

2013-2016

Memory and Aging Center

Supervisor: Joel H. Kramer, Psy.D.

- Provide neuropsychological evaluations to older adults with suspected memory-related disorders in a medical setting.
- Participate in interdisciplinary team case conferences.

SUPERVISION
EXPERIENCE

Clinical Peer Supervisor
Washington University Psychological Service Center

2018-2020

- Provide assessment supervision to first-year graduate students.
- Provide therapy supervision to second- and third-year graduate students.

RESEARCH
EXPERIENCE

Graduate Research Assistant
Washington University in St. Louis 2016-present
Clinical Geropsychology Laboratory
Supervisor: Brian D. Carpenter, Ph.D.

- Current research focuses on how dementia diagnostic information including biological test results is communicated to older adults, as well as how this communication may influence outcomes for patients and their families.

Clinical Research Coordinator
University of California, San Francisco 2013-2016
Memory and Aging Center
Supervisor: Joel H. Kramer, Psy.D.

- Work independently on multiple cognitive aging studies assessing stroke and vascular dementia, Alzheimer's disease, and normal aging.
- Coordinate budget, regulatory, staffing, and recruitment issues for multiple observational and treatment studies.

Undergraduate Research Assistant
University of California, San Diego 2011-2013
Language and Cognition Lab
Supervisor: Benjamin Bergen, Ph.D.

- Complete an Honors Thesis related to working memory and interference using undergraduate participants.
- Participate in weekly research meetings and presentations

PEER-REVIEWED
PUBLICATIONS

Burgio, L.D. & **Wynn, M.J.** (in production). The REACH OUT caregiver support program: A skills training program for caregivers of persons with dementia. Oxford University Publishing.

Wynn, M.J., Dewitte, L., & Hill, P.H. (2020). Transitions and opportunities: Considering purpose in the context of healthy aging. In Burrow, A.L., & Hill, P.H. (Eds.), *The ecology of purposeful living across the lifespan: Developmental, educational, and social perspectives* (59-72). Springer. <https://doi.org/10.1007/978-3-030-52078-6>

Wynn, M.J., Strong, J.V., Carpenter, B.D., Gamble, S., Owsiany, M., & Moye, J. (2019). Advancing your confidence as an educator (ACE): An academic-VA partnership to enhance educator skills and improve attitudes about careers in aging. *The Journal of Training and Education in Professional Psychology*. <https://doi.org/10.1037/tep0000315>

Wynn, M.J., Sha Z.A., Lamb, K., Carpenter, B.D., & Yochim, P.B. (2019). Performance on the Verbal Naming Test among healthy, community dwelling older adults. *The Clinical Neuropsychologist*. <https://doi.org/10.1080/13854046.2019.1683232>

- Wynn M.J.** & Carpenter, B.D. (2019). Frontotemporal Dementia Knowledge Scale: Development and preliminary psychometric properties. *Alzheimer Disease and Associated Disorders*. <https://doi.org/10.1097/WAD.0000000000000344>
- Hill, P.L, **Wynn, M.J.** & Carpenter, B.D. (2019). Purposeful engagement as a motivation for dementia caregiving: Comment on Lang and Fowers (2019). *American Psychologist*. <https://doi.org/10.1037/amp0000511>
- Bettcher B, Neuhaus J, **Wynn M.J.**, ... Kramer J.H. (2019). Increases in a pro-inflammatory chemokine, MCP-1, are related to decreases in memory over time. *Frontiers in Aging Neuroscience*. 11:25. <https://doi.org/10.3389/fnagi.2019.00025>
- Wynn, M.J.** & Carpenter, B.D. (2017). Discourse features among providers, patients, and companions and their effect on outcomes of dementia diagnosis disclosure. *Journals of Gerontology: Psychological Sciences*. <https://doi.org/10.1093/geronb/gbx154>
- Bettcher, B, Fitch, R, **Wynn, M.J.**...Kramer, J.H. (2016). MCP-1 and Eotaxin selectively and negatively associate with memory in Alzheimer's disease phenotypes. *Alzheimer's & Dementia: Diagnosis, Assessment, & Disease Monitoring*. <http://dx.doi.org/10.1016/j.dadm.2016.05.004>
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SYMPOSIUM PRESENTATIONS AT NATIONAL CONFERENCES

- Moye, J., **Wynn, M.J.**, Strong, J., & Carpenter, B.D. (November 2018). *Developing the educator workforce: Development and implementation of a national webinar on geriatric education*. Presented at the Annual Meeting of the Gerontological Society of America, Boston, MA.
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PRESENTATIONS AT NATIONAL CONFERENCES

- Wynn, M.J.** & Carpenter, B.D. (November 2018). Conversational patterns in dementia diagnosis disclosure. Poster presented at the Annual Meeting of the Gerontological Society of America, Boston, MA.
- Wynn, M.J.**, Merz, C.C., & Carpenter, B.D. (July 2017). Behavioral impact of taking an online dementia risk assessment. Poster presented at the Annual Meeting of the International Association for Gerontology and Geriatrics, San Francisco, CA.
- Wynn, M.J.**, Merz, C.C., & Carpenter, B.D. (November 2016). Behavioral impact of taking an online dementia risk assessment. Poster presented at the Annual Meeting of the Gerontological Society of America, New Orleans, LA.
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OTHER PROFESSIONAL PRESENTATIONS

- Wynn, M.J.** (March 2020) Notes from the 2020 MCI Symposium. Washington University Aging & Development Seminar, St. Louis, MO.
- Wynn, M.J.** (November 2019) Things to think about during transfer and termination. Washington University Clinical Science Seminar, St. Louis, MO.

Wynn, M.J. (October 2018). Development of the Frontotemporal Dementia Knowledge Scale. Washington University Aging & Development Seminar, St. Louis, MO.

Wynn, M.J. & Carpenter, B.D. (April 2018). Conversational patterns in dementia diagnosis disclosure. Poster presented at the Washington University Harvey A. Friedman Center for Aging 17th Annual Friedman Lecture & Awards, St. Louis, MO.

Wynn, M.J. (November 2017). How you say it: Conversational patterns in dementia diagnosis disclosure. Guest speaker at the Washington University Aging & Development Seminar, St. Louis, MO.

Wynn, M.J., Merz, C.C., & Carpenter, B.D. (April 2017). Behavioral impact of taking an online dementia risk assessment. Poster presented at the Washington University Harvey A. Friedman Center for Aging 17th Annual Friedman Lecture & Awards, St. Louis, MO.

PROFESSIONAL MEMBERSHIPS

Student member (since 2016), American Psychological Association,
Society of Clinical Psychology (APA Division 12)
Society of Clinical Geropsychology (APA Division 12, Section II) 4

Student member (since 2016), Gerontological Society of America

PROFESSIONAL ACTIVITIES

Student-in-Residence <i>Tower Grove Manor Retirement Community</i>	<i>2018-present</i>
Student Representative <i>Council of Professional Geropsychology Training Programs</i>	<i>2018-2019</i>
Ad-hoc Reviewer <i>Journal of Alzheimer's Disease</i>	<i>2018</i>
Interprofessional Training <i>St. Louis University Geriatric Case Competition</i>	<i>2016 & 2017</i>
<i>Washington University Center for Interprofessional Education</i>	<i>2016</i>

TEACHING

- Center for Aging Teaching Fellow** *2018-2019*
- Assist faculty in Psychology, Social Work, and Occupational Therapy in course development of a first-year undergraduate seminar on interdisciplinary aging studies.
 - Facilitate a weekly, 1-hour discussion seminar with first-year undergraduate students as part of the course, "When I'm 64: Transforming Your Future".