The Ph.D program in International Psychology prepares graduates to expand current definitions of psychology to include global perspectives, international needs, and multiple worldviews. International psychologists address global challenges through understanding, education, and outreach. Students learn about cross-cultural research approaches, theories, and practices that respect cultural perspectives, humanitarianism, and the politics of global capacity building. Graduates may work in a variety of settings conducting research, developing culturally competent practices, supporting underserved populations and people in cultural crisis or natural disaster situations.

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PROGRAM SPECIFICATIONS:
- Offered in Washington, D.C. and Online
- Three to four years full-time
- 60 credit hours
- Post-master’s, non-licensure
- Online students are required to attend 2 on-campus 4-day residencies (Thursday-Sunday)

FIELDWORK REQUIREMENTS:
- Two international field experience courses with a focus on service learning, shadowing and cultural immersion experiences.
  - First Field Experience, a 9-10 day faculty-led immersion and service-learning trip to an international site approved by TCSPP.
  - Second Field Experience, 9-10 day faculty-led immersion and service-learning trip with a focus on the area of concentration.

CONCENTRATIONS:
- Organizations and Systems
- Trauma Services

CAREER OUTCOMES:
Graduates can consider careers in some of the following fields:
- Policy making
- International Aid organizations
- Humanitarian initiatives and NGO’s
- Faculty for international psychology graduate and bachelor’s programs
- Organizational consulting
- Research
- Trauma intervention specialist
- Evaluator of international programs
- Consultant in a variety of areas including:
  - Migration issues
  - International displacement and resettlement
  - Cross-cultural competence

WHAT DISTINGUISHES THIS PROGRAM?
- As the first International Psychology Ph.D. degree in the U.S., The Chicago School’s program is unrivaled in its mission to empower students and faculty to become advocates for international psychology initiatives.
- Graduates develop advanced research and program evaluation skills crucial to the ability to make a difference in individual and group consequences of global events.
- Students are prepared to serve as consultants in a variety of international organizations and settings.
- The two Field Experience courses are a unique characteristic of the program that students often refer to as “life changing.”

*The Chicago School has established an agreement between the M.A. in International Psychology and the Ph.D. in International Psychology program, allowing qualified students to begin their doctoral study while completing their Master’s degree. Visit our catalog for information: catalog.thechicagoschool.edu*

For more information about this program or The Chicago School, please contact: admissions@thechicagoschool.edu or 800.721.8072
ABOUT OUR FACULTY:
The Chicago School’s practitioner-focused teaching model hinges on our innovative faculty. Our international professors are experienced professionals and leaders in their respective fields. Through their international collaborations, the faculty provide opportunities for students to gain insight and knowledge that extends beyond theory.

ACADEMIC SUPPORT:
The Chicago School offers many resources to ensure that students experience a smooth transition into the school. We provide a variety of academic supports throughout a student’s educational experience. Some of these include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Co-curricular webinars and workshops
- On-campus lectures and round-table discussions

SAMPLE SCHEDULE: 60 CREDIT HOURS (SUBJECT TO CHANGE. SCHEDULE MAY VARY BY FORMAT)

YEAR 1:

Fall Term:
- Foundations of International Psychology 3

Spring Term:
- Intermediate Statistics 3
- Qualitative Design and Research Methods 3

Summer Term:
- Quasi-experimental and Applied Research Methods 3
- Field Experience I 3

YEAR 2:

Fall Term:
- Evaluation and Applied Research Methodology in Global Contexts 3
- Dissertation Proposal Preparation 3

Spring Term:
- Foundations of Global Mental Health 3
- Cultural Perspective: Individuals, Families and Communities 3

Summer Term:
- Theoretical Perspectives of Acculturation and Assimilation 3
- Core course option (see list below) 2
  - Genocide, Democide, & Politicide
  - Organizational & Cultural Dynamics
  - Cultural Diversity in Communications and Social Marketing
  - International Perspectives in Disability & Rehab Psychology

YEAR 3:

Fall Term:
- Psychological, Socio-cultural, and Political Dimensions of Organizations 3
- Field Experience II 3

Spring Term:
- Concentration Course 3
- Concentration Course 2
- Dissertation Data Collection 3

Summer Term:
- Dissertation Data Reporting & Analysis 3
- Humanitarianism & Mental Health Care Delivery 3
- Concentration Course 2

Concentration Courses:

Trauma Services
- Terrorism and Mass Violence: Impacts on Mental Health
- Assessment of Psychosocial & Mental Health Reactions to Traumatic Stress
- Psychosocial Considerations of Domestic and International Terrorism

Organizations & Systems
- Change Management 3
- Psychology of Decision-Making in a Global Context 2
- Psychology of Organizations & Systems from a Global Perspective 2

YEAR 4

Fall Term:
- Dissertation Final Draft Preparation & Defense 3

Concentration Courses:

Ph.D. in International Psychology
Washington, D.C. and Online Campuses

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(Revised 3/3/2016)